

RICHARD POULIN III

INTERNATIONAL EDUCATOR



EDUCATION

M.Ed. Educational Leadership

University of West Florida | USA
2021

M.A. Education K-12

Bethel University | USA
2019

B.A. Business English

Bangkok University | USA
2006


CERTIFICATIONS

- **Educational Leadership (2021)**
Florida Department of Education
- **IB MYP LAQ Cat. 2 (2020)**
International Baccalaureate
- **IB Teaching and Learning (2019)**
Bethel University
- **Educator License (2018)**
Florida Department of Education
- **Teaching and Learning (2018)**
University of West Florida
- **TEFL (2012)**
Buffalo State College (SUNY)

MEMBERSHIPS


- Association of American Educators
- CUE
- ISTE Educator Member
- RoundSquare
- Google Educator Level 2
- Microsoft Innovative Educator

CONTACT

 repoulin@gmail.com

 +1 (904) 686-8515

 www.repoulin.com

 3362 Caroline Ridge LN E
Jacksonville, Florida, USA

PROFILE

As an student and growing up as a *Third Culture Kid*, I understand the benefits of attending an international school. It is a community of global leaders who are life-long learners that appreciate of other cultures while also understanding the uniqueness of their own culture. A school's vision is visible in all aspects of the school's stakeholders including students, teachers, administrators, and families.

I believe in supporting students to become independent life-long learners that take ownership in their education. I aim to create a student centered learning environment that promotes inquiry. Students will feel safe, curious, and apart of a community of learners. I strive to make learning fun authentic, and hands-on. I believe in differentiated learning and promoting multiple intelligence to help all students reach their full potential.

WORK EXPERIENCE

FOUNDATION PROGRAMME COORDINATOR

Canadian International School | SINGAPORE | Jun 2018 - Present

Developed and led a sheltered instruction model for inquiry-based education to accomodate new student improving English proficiency. The program's goal was to prepare students for the PYP and MYP while also removing learning barriers associated with moving to a new country and school to achieve success.

- Coordinate programme, teachers and student
- Manage attendance, payments, and budgeting
- Teach various subjects to primary and secondary students
- Developed curriculum and learning support protocol
- Parent/student orientation, marketing, and communication
- Led data-driven discussion and monitored student improvement
- Coach teachers and monitor goal setting and achievement
- Conduct language-proficiency assessments and actions based on results

TECHNOLOGY INTEGRATIONIST/ICT TEACHER

Keystone Academy | BEIJING, CHINA | Jun 2016 - June 2018

Support students and teachers in using technology meaningfully in a relevant and bilingual inquiry-based learning environment. Implement school-wide technology policies and resources to achieve our school's mission.

- Deliver ICT courses and technology integration
- Support teachers and admin integrating technology
- Coordinate school-wide assessment testing and reporting
- Schedule classes, teaching, and student timetables
- Conduct professional development workshops
- Collaborative teaching and planning with teachers and specialists
- Articulate appropriate instructional technology practices
- Develop and implement technology enhanced curriculum
- Present information to parents regarding the school's technology

DEVELOPMENT

- **Oral Placement Therapy**
2020
- **Coach's Toolkit**
2020
- **Bilingual/Multilingual Learners**
2020
- **NWEA MAP Learning**
2019
- **JustRead Reading Endorsement 2**
2018
- **edTech Teacher**
2018
- **Microsoft Hack The Classroom**
2017
- **Epic! Literacy**
2017
- **Microsoft Educator Contributor**
2017
- **Microsoft Educator Influencer**
2017
- **ISTE Conference Workshops**
2017
- **MAP NWEA Workshop**
2017
- **21st Century Learning**
2017, 2016
- **Seesaw Ambassador**
2016
- **IPC Professional Learning**
2016
- **Create, Capture, and Curate**
2016
- **IB PYP Inquiry Workshop**
2016
- **Blended Learning/Flipped Class**
2016
- **Digital Literacy & Citizenship**
2016
- **Looking For Learning**
2016
- **Design Thinking Workshop**
2016
- **American Montessori Society**
2015
- **IPC Professional Learning**
2016
- **Student Centered Learning**
2014
- **Positive Discipline Training**
2014
- **Assessing Assessment**
2013
- **Teaching Both Sides of The Brain**
2012
- **Thai Language and Culture**
2011
- **Making The PYP Happen**
2010

WORK EXPERIENCE (CONTIUNED)

DIRECTOR OF MARKETING & ADMISSIONS/TECH COACH

Magic Years International School | THAILAND | Jul 2015 - Jul 2016

Led the marketing and admissions department while teaching after-school and on the weekends to help students develop English proficiency. Took initiative to provide teachers and students technology support and led the summer school program.

- Managed marketing and communication
- Supervised marketing and admissions budget
- Coordinated events. Managed online web presence and social
- Supported teachers and students with technology integration and IT
- Collaborated with managers in achieving enrollment goals
- Managed and taught after-school and Saturday ESL classes
- Developed and implemented innovative marketing plans
- Recommended purchase of hardware, software and IT resources
- Created and led summer school program

REGIONAL SUPERVISOR

Eton Kids | BEIJING, CHINA | Jun 2014 - JUL 2015

Supervised and supported English teachers at a leading Montessori school in China.

- Trained, evaluated and supported more than 120 Kindergarten teachers at 45 campuses in the Beijing region
- Managed promotional events to promote and advertise
- Conducted professional development and training workshops to enhance and motivate teachers
- Applied leadership and analytical skills to execute company mission
- Established consistency among teaching population to deliver curriculum consistency

SUBSTITUTE TEACHER

International School of Bangkok | BANGKOK, THAILAND | 2013-2014

Served as an on-call substitute teacher for grades K-12.

- Provided immediate lessons for teachers unable to attend class
- Directed the learning of the class and maintained the academic progress
- Maintained effective classroom management strategies and applied advanced teaching capabilities in all subject areas
- Led maker space and design thinking extracurricular activities

SALES & MARKETING MANAGER

ThaiMed International | BANGKOK, THAILAND | 2006-2015

Arranged meetings with international partners to negotiate contracts. Created websites, and digital assets. Provided English training for nurses to improve services. Developed annual marketing plan and budget. Delivered results of an increased customer base.

SALES & MARKETING MANAGER

Bangkok Smile Dental Clinic | BANGKOK, THAILAND | 2005-2006

Established an international marketing program and negotiated corporate relationships with companies. Developed and maintained all international marketing materials. Provided English training courses for Thai co-workers

AUTOMATIC DATA PROCESSING EQUIPMENT SPECIALIST

MCCS | OKINAWA, JAPAN | 2002-2005

Responsible for tracking of all technology, worth an excess of \$1 million. Received equipment and assigned control tags. Created a detailed tracking database.